CONNECTEd SEVENTH SEMI-ANNUAL REPORT:
APRIL 1, 2014 – SEPTEMBER 30, 2014

Submitted to the Alcatel-Lucent Foundation
By World Education, Inc.
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The ConnectEd Program

Background

World Education, Inc. and the Alcatel-Lucent Foundation have worked in partnership across the globe since April 2011 to implement ConnectEd. As the Signature Program of the Foundation, ConnectEd addresses the factors limiting the work and life options of disadvantaged youth. In the first year of the program, in collaboration with local NGO partners, ConnectEd operated in Australia, Brazil, Cambodia, China, France and India. In Year 2, ConnectEd expanded to Indonesia and over four years, more than 18,000 young people will be served in all countries, with an emphasis on girls and young women.

Program Design

The aim of ConnectEd is to help the most disadvantaged youth in these countries to achieve better learning outcomes, have skills that will make them better prepared for the world of work, and to be more active in their communities. ConnectEd uses a range of interventions to reach these goals, from scholarships, coaching, life skills and personal development courses, to nonformal education programs for out-of-school youth, job skills training, work placement, and ‘youth civic voice’ actions. Information Communication Technology (ICT) is also emphasized to enhance learning. ConnectEd recognizes the importance of possessing basic ICT skills for fostering inclusion, giving disadvantaged youth a better chance to cross the opportunities gap and to access more and better employment options.

Employee Engagement

Under ConnectEd, Alcatel-Lucent employees are important resources – sharing their expertise and experience directly with learners, teachers, schools and communities. Alcatel-Lucent employees get involved in numerous ways, such as co-facilitating classes and workshops or helping with ICT training. Through ConnectEd, Alcatel-Lucent employees utilize their skills, background and passions to benefit youth and communities in need.
1. REPORT OVERVIEW

While March 31, 2014 saw the end of ConnectEd activities in Australia, Brazil, China and India, the program’s successful approach to workplace preparation, educational achievement and civic engagement for vulnerable youth continues in Indonesia and will do so until April 2015. In partnership with local NGO, Yayasan Bina Insan Mandiri (YABIM), 2,262 youth from the Depok area of greater Jakarta have been reached in the last six months.

As the report that follows shows, this has been another strong six months for ConnectEd - particularly regarding improved use of technology in teaching and learning, and advances in the capacity of our local partner, YABIM. Such advances are important, if elements of the program are to be maintained from 2015 onwards once Alcatel-Lucent support ends for Connected Indonesia. Employee engagement has continued to be a strength of ConnectEd in Indonesia and already this year Alcatel-Lucent Indonesia employees filled 26 volunteer placements that reached 960 youth.

Visibility has remained a central concern of the program in the last six months and as the final chapter of this report details, social media and communications materials have been utilized strategically so that the achievements of Alcatel-Lucent’s ConnectEd program since 2011 receive the recognition they deserve.

Overall, it can be seen in the following report that the work being done in Indonesia this year is ensuring that the triumphs of ConnectEd over the last three years are continuing. Not only is the cumulative total number of youth reached through this signature program of Alcatel-Lucent still climbing - now standing at 22,575 – but program data and case studies continue to affirm the positive impact of ConnectEd on the learning, work and personal development outcomes of some of society’s most vulnerable youth.
In total, over the duration of the program, ConnectEd has reached 22,575 youth, of whom 58% have been girls.

<table>
<thead>
<tr>
<th>Country</th>
<th>BOYS</th>
<th>GIRLS</th>
<th>TOTAL</th>
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</thead>
<tbody>
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<tr>
<td>TOTAL</td>
<td>9,481</td>
<td>13,094</td>
<td>22,575</td>
</tr>
</tbody>
</table>
CONNECTED IN INDONESIA

1. OVERVIEW

Beginning in May 2012, ConnectEd Indonesia has been working with disadvantaged youth from the Depok area of greater Jakarta, including street children, migrants, and children who have dropped out of school. Facing homelessness, health risks, and limited opportunity due to their low levels of education, many of these youth have entered the world of work all too soon and are barely able to support themselves through low profit enterprises like selling mobile phone credit. With greater access to education and skills development, these youth will be able to turn their situations around and not only survive, but thrive.

As a way to support these youth, ConnectEd has partnered with local NGO Yayasan Bina Insan Mandiri (YABIM) to provide disadvantaged youth in Depok with access to education through school scholarships, tutoring, and coaching, as well as to provide workplace preparation and leadership training to improve civic engagement and empower young people to help themselves and their communities. ConnectEd Indonesia activities will run for three years, ending on March 31, 2015.

2. CONNECTEd Activities Over the Last Six Months

Over the last six months, 2,262 youth have benefited from academic scholarships, coaching, ICT, skills training and other ConnectEd personal development activities in Indonesia. In total, since the program started, 2,806 youth have now been reached. The university scholarship program continues to be a point of pride for ConnectEd Indonesia; this year 21 motivated youth are being supported in their first and second years of post-secondary study. Their individual stories - highlighted later in this chapter - reveal a moving picture of the challenges and discrimination they have to overcome, the reality of their new lives at university, their dreams and the impact ConnectEd has had.

The last six months of ConnectEd trainings in ICT and vocational skills are proving to be successful in equipping ConnectEd youth for employment and entrepreneurship. For example, a culinary education course resulted in a new youth-run microenterprise and, for the first time, two youth were able to apply their ICT skills in a paid internship at the Alcatel-Lucent office. This has been a great development and reflects the close involvement of the Alcatel-Lucent Indonesia office with the program. Indeed, Alcatel-Lucent employees filled 26 volunteer placements that reached 960 youth in the last six months.

Additionally, ConnectEd is continuing to focus on improving the quality and sustainability of educational services at YABIM. This includes a focus on integrating technology into classroom learning, as well as general improvements in pedagogy and management.

At the end of September, ConnectEd showcased many of its recent accomplishments in an incredible three-day Education Fair that involved students, parents, alumni, and Alcatel-Lucent employees.
A. Activities to Improve Education Access and Completion

*ConnectEd Indonesia provides scholarships to children who are in the formal school system to help them stay in school, and to children who are not in school to help them access government sponsored nonformal education classes. ConnectEd also provides remedial coaching to help with national exams, and additional tutoring will be offered to help students stay in school and make the most of their studies there.*

**In-School:** So far this year, 898 Junior and Senior High School students have received assistance with the costs of tuition under *ConnectEd*. The formal education program has maintained the 100% enrollment rate that it achieved last year.

**Out-of-school:** *ConnectEd* provides scholarships to 1,343 out-of-school youth so that they can access a government-approved nonformal school. Among these, 832 have had help in paying their national examination fees. Impressively, the nonformal school also maintained a 100% retention rate this year.

**University:** The *ConnectEd* post-secondary scholarship program continues to be an important initiative for supporting youth to realize their full potential. *ConnectEd* is now providing scholarships covering university tuition fees, medical insurance, books, and other expenses for 21 youth. In July, last year’s 10 scholarship students completed their first year of university study, and all continued on to their second year in August. Passing the first year of university is an incredible achievement for these youth and they remain grateful for this life-changing opportunity that previously seemed so impossibly out of reach.

This year, *ConnectEd* is supporting 11 additional talented and motivated students in their first year of post-secondary study. In June, the new scholarship recipients participated in a three-day boot camp that focused on preparation for university entrance exams and career counseling. The youth spent the months of June and July applying for various post-secondary programs, and through hard work, persistence, and guidance from a *ConnectEd* mentor, they all were able to enroll in schools by August.

All 21 scholarship students will continue to receive regular mentoring from *ConnectEd* to ensure that they are able to adjust to the demands of post-secondary education and stay on track. As the short interviews presented later in this chapter show, many students have found the transition of higher education to be difficult – often facing discrimination due to their background as street children or domestic workers. The mentoring provided under *ConnectEd* has proven vital in helping these young people to cope and persist in their studies. The students are also expected to contribute to the YABIM community through...
volunteer hours. The scholarship recipients serve as positive examples for their peers by demonstrating that, given the right support and conditions, university education can be attainable for vulnerable youth and street children.

B. Activities to Increase Preparedness for the World of Work

*ConnectEd provides a variety of trainings on vocational and workplace preparation, including training on: culinary arts and marketing, journalism, basic welding, automotive maintenance and repair, entrepreneurship, printing, and repairing electronics. ConnectEd also connects youth with internships and other opportunities to apply their skills in the real world.*

*ConnectEd* youth take courses that prepare them with the technical and soft skills necessary for entering the workforce in Greater Jakarta. Workforce development courses were selected and designed based on the demands of the labor market in the area around YABIM, as well as students’ interests. So far this year, 32 in-school youth and 20 out-of-school have engaged in technical training in electronics repair, culinary arts, and printing. The culinary arts course also included a business analysis component in order to support the development of a microenterprise.

The most popular course during this period has been a handphone repair class. In this course, youth are introduced to typical cell phone software and hardware and exposed to common malfunctions. In the final sessions, the youth are taught how to repair basic cell phones, smartphones, and tablets. The practical skills provided in the course have proven most helpful for providing youth with income generation opportunities. This course will also be made available to other youth later in the year.

The culinary arts course is a great example of how *ConnectEd* targets its activities to meet real needs in the community. In previous years the course focused on cake-making and traditional snacks. While it was both successful and popular, this year’s batch of participants thought the market was now saturated and the demand for cakes was too seasonal. Instead, they requested to learn how to prepare fried fish with the idea of creating an evening food stall near YABIM. They chose fish because they felt it was affordable, marketable, and simple enough to learn. The youth also identified fish as a source of income because they have a direct link to another YABIM

“Thanks to the vocational training during my studies at YABIM, I can now have additional income from repairing the hand phone or tablet or laptop. Sometimes I also take orders to create a blog.

- Alcatel-Lucent scholarship recipient

“Now I am more confident to make friends, and have lots of knowledge and experience.”

- Sairah, Alcatel-Lucent intern
small-business initiative where youth raise and sell catfish. The course combined knowledge of nutrition, hygiene, and cooking with business analysis and marketing skills so that participants could form their own small restaurant stall. The stall is open in the evenings and has been successful so far.

New this year, two youth have been given the opportunity to work as paid interns at Alcatel-Lucent’s office in Jakarta. The administrative internships gave the two youth an opportunity to apply the typing and computer skills that they gained through ConnectEd training. It also gave them an understanding of what it is like to work at an office and the self-esteem to make this a part of their future plans. One participating youth was shocked to hear that Alcatel-Lucent would be happy to give her a positive reference in the future; she never thought anyone would do that for her! This has been a successful activity for these youth, and Alcatel-Lucent has promised additional placements over the next six months.

C. Activities to Increase Digital Inclusion and Utilization

Through ConnectEd, two types of training on Information Communication Technology (ICT) are provided. First, training is conducted for teachers to help them better utilize ICT in their instruction. Secondly, over 1,000 students receive training on basic computer skills, with select students receiving instruction in advanced ICT topics including office software (Microsoft Office, CorelDraw), and graphic design/multimedia programs.

So far this year 1,170 youth have accessed ICT and learned new skills in the two ConnectEd computer labs. Youth using the labs have come from nursery school all the way through to senior high school, and the content of the training has been adjusted accordingly. The youngest students spend time playing educational games and learning computing basics while the older youth learn typing skills and receive trainings in Microsoft Word and Excel. 35 students learned practical applications of Photoshop and Corel Draw in basic and intermediate level graphic design courses.

This year ConnectEd is emphasizing the integration of technology into daily activities for learners and teachers and this has been a major focus of tutor training efforts. In August, ConnectEd’s Senior Advisor for Integration of Technology in Education travelled out to Indonesia from Boston for his second capacity building trip, which aimed at achieving greater technology integration by YABIM. Over the course of a week he provided scaffolded learning opportunities to ConnectEd Indonesia staff in which they learned and practiced methodologies such as project-based learning that promote technology
integration in classroom learning. Again, the digital toolkit created by the Senior Advisor during Year 2 for ConnectEd teachers and staff was a valuable resource for the training (see here). The team learned that good technology integration occurs when the use of technology supports the goals of the curriculum, and by the end of the week they had produced good sample learning activities that exemplified effective technology integration. The ConnectEd team later replicated the training for 20 YABIM tutors. Six of these tutors have since been providing peer-training and mentoring to other tutors to help foster technology integration throughout YABIM.

Following the training, tutors were given the opportunity to apply and showcase their learning at an ICT competition that was part of a three-day Education Fair event at YABIM. Eighteen tutors competed by preparing written lesson plans that integrated technology into the activity to meet learning objectives. They also presented the lesson to a panel of judges that included Alcatel-Lucent employees who had generously volunteered their time. The winning lesson used a laptop and projector creatively to teach an English vocabulary lesson. This was the first time the tutor had used a laptop as a teaching tool.

The positive effects on students of the training provided to tutors have been witnessed in recent months by their greater use of technology for learning. For instance, in September, 16 youth demonstrated real-life applications of technology when they competed in a science, technology, engineering, and mathematics (STEM) competition that was part of the big Education Fair event. Students from the formal and nonformal schools impressed the judges with their creativity and innovation. Projects ranged from designing a battery-powered sailboat to demonstrating how a potato is an electricity conductor to showing how to measure volume by using a cone. The top winners even received Alcatel smartphones!

Plans for the next six months center on consolidating this initial progress in technology integration into teaching and learning at YABIM. A further training is planned for the 20 tutors to introduce other approaches for using technology to enhance learning - such as the use of blogs, Youtube and other Web 2.0 tools. The ConnectEd team is also hopeful that these tutors might make an exposure trip to the local Alcatel-Lucent Office to learn more about emerging technologies. At the same time, another basic ICT training is being planned for the remaining cohort of tutors at YABIM who still require foundational ICT skill building before they can be introduced to methods for applying ICT in the classroom.

D. Activities to Improve Civic Engagement

*ConnectEd Indonesia is committed to developing well-rounded youth who can be leaders, demonstrate positive values and help develop their communities. ConnectEd youth attend*
courses on Discipline and Leadership, Drug Use Risk, and HIV and AIDS Awareness. Once trained, students are encouraged to counsel other students and community members based on the knowledge they gained. This magnifies the impact of the training and provides valuable knowledge to the low-income community around the Depok area.

So far this year, 503 youth have participated in activities that aim to improve youth civic engagement. Activities have included basic advocacy training, leadership camps, art workshops, and campaigns promoting awareness of HIV and AIDS and risks associated with drug abuse.

The focus of the basic advocacy training program was to give tutors and youth the tools to protect and advocate for the basic rights of all youth at YABIM. During this three-day event experts gave presentations about topics related to health advocacy, legal advocacy, and social advocacy. Participating youth learned about their own rights and how to become advocates in their communities. They also became aware of organizations and government agencies addressing these topics and ways to connect with current initiatives, as well as seek out additional resources.

After the success of last year’s ‘Master Super Camp’, ConnectEd offered this program again for 99 students who were new to YABIM this year. The Master Super Camp introduced youth to YABIM’s culture and values, and gave an orientation about the variety of opportunities available for students, such as participation in vocational training courses. The camp also promoted leadership skills through participatory sessions focusing on teamwork and community organizing.

371 youth participated in HIV and AIDS and drug awareness activities, and will now be resources in the community to prevent harmful practices. Youth visited a rehabilitation center to learn firsthand of the risks of drug use. Listening to stories of personal struggles was impactful for participating youth. Other students listened to a talk show to learn about HIV and AIDS transmission and the dangers of drug use.

New this year, youth have been invited to study the performing arts. So far, 67 youth have taken art workshops aimed at promoting creative thinking, creative expression, and confidence. The theater courses are run by practitioners from a well-known theater group in Jakarta, and have taught youth new skills such as natural movement, blocking, improvisation, and interpreting scripts. Music courses are available in acoustic instruments, a traditional instrument called the angklung, and trash can percussion. Participating youth gave theatrical and musical performances on the closing day of the Education Fair and are planning another performance for Teacher’s
Day. The opportunity to perform is important for boosting self-esteem and encouraging positive behavior. Future activities will also focus on connecting art to social issues.

E. Activities to Improve Community and Government Engagement in Youth Development Programming

ConnectEd is building YABIM’s capacity to deliver high quality educational services by improving its teacher training system, strengthening its curriculum, and cultivating organizational leadership. The goal is to give YABIM a strong foundation to serve the youth and community of Depok for years to come.

An important element of ConnectEd Indonesia is building YABIM’s organizational capacity so that it is able to provide youth with high quality educational programming now and in the future. Over the past two years of ConnectEd programming, YABIM has made great strides in realizing its commitment to improving the lives of youth through education. Now the pressure is on the ConnectEd Indonesia team to ensure that these gains will continue after ConnectEd programming ends. This year ConnectEd’s Education Specialist is overseeing a series of capacity building activities that fall into three broad categories: curriculum design; pedagogical enhancement; and, volunteer management and strategic planning. At this time all activities are in progress.

The focus of the curriculum development program has been on contextualizing the national curriculum to fit with YABIM’s values and needs. ConnectEd is working with the senior tutors at YABIM to transform the national curriculum from being teacher-centered to learner-centered. So far, curriculum development activities have included focus group discussions with tutors, presentations to the YABIM community, and a practical workshop. The workshop taught senior tutors how to modify the national curriculum through improved pedagogy. Incorporating YABIM’s values means that tutors must develop supportive relationships with and between students; organize and implement lessons in ways that improve all students’ learning; use group management methods that encourage students to engage with academic tasks; and promote the development of students’ social skills and self-regulation. The curriculum development process will continue to be a focus during the final months of ConnectEd in Indonesia.

ConnectEd has also provided support to tutors through counseling trainings designed to equip tutors with techniques for working with vulnerable youth. 15 tutors participated in the training program and learned active-listening skills, as well as methods for encouraging and motivating their students. Later they were observed in action and given individualized feedback. Many ConnectEd youth have faced difficult challenges throughout their
lives and will benefit from the extra support and care that the tutors learned through the counseling training sessions.

Finally, ConnectEd is working with YABIM to improve overall management capacity and organizational planning. One key activity has been the development of a volunteer management system. Since most tutors and YABIM staff are volunteers, there is often high turnover or absenteeism. ConnectEd is working with 15 YABIM tutors to develop a system that includes a minimum time commitment for volunteers and an incentive structure that makes volunteers feel valued and motivated.

F. Employee Engagement Activities

Alcatel-Lucent employees have continued to strengthen ConnectEd programming in Indonesia by getting involved in initiatives that open educational opportunities, promote technological innovation, and increase workplace preparation. So far this year, Alcatel-Lucent employees have filled 26 volunteer placements that have reached 960 different youth. In addition to these exciting employee engagement opportunities, the Alcatel-Lucent office has demonstrated an incredible commitment to the program by opening its doors to two paid ConnectEd interns.

In September, ConnectEd Indonesia was given the exciting opportunity to host a video conference between four youth and Christine Diamente of Alcatel-Lucent. Christine is the Head of Brand and Corporate Sustainability and a board member of the Alcatel-Lucent Foundation. During the exchange, Christine praised the youth for their achievements and shared inspirational life lessons. Her advice to “love what you do” inspired the youth to continue working hard to achieve their dreams. Three of the four youth are ConnectEd university scholarship recipients and one was recently an intern at the Alcatel-Lucent office in Jakarta.

Alcatel-Lucent employees regularly volunteer to support storytelling facilitators who visit YABIM from the organization Ruma Dongeng Pelangi. The storytelling program was made possible by an Alcatel-Lucent donation drive last year and has continued due to its popularity among youth. So far 6 sessions have taken place and have reached 423 youth! There are plans for more sessions in future months.

<table>
<thead>
<tr>
<th>Activities In Year 3</th>
<th>Volunteer Placements</th>
<th>Beneficiaries</th>
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</thead>
<tbody>
<tr>
<td>College Exam Donation</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>Storytelling Activities</td>
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<td>423</td>
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<tr>
<td>Interaction with A-L Board</td>
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<td>4</td>
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<tr>
<td>Education Fair: ICT Competition</td>
<td>3</td>
<td>15</td>
</tr>
<tr>
<td>Education Fair: English Tutorial</td>
<td>4</td>
<td>433</td>
</tr>
<tr>
<td>Education Fair: Culmination Day</td>
<td>5</td>
<td>931</td>
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Alcatel-Lucent scholarship recipients join a virtual call with board member Christine Diamente.

CLICK HERE to read the blog post from Christine on the interaction.
Additionally, one Alcatel-Lucent employee generously paid the national university exam fee for eight youth in their final year of senior high school. Although none of the youth achieved a high enough score to attend, they were grateful for the opportunity to try. Alcatel-Lucent’s support is helping students to push themselves and take on new challenges.

At the end of September, Alcatel-Lucent Indonesia played an important role in the success of the spectacular event that celebrated ConnectEd’s focus on learner-centered and dynamic education. ConnectEd hosted a three-day Education Fair that showcased ConnectEd’s achievements through competitions, performances, and workshops for youth, tutors, and even parents. Three Alcatel-Lucent employees served as judges for an ICT competition for tutors, and four Alcatel-Lucent employees facilitated English tutorials for a total of 433 youth. Alcatel-Lucent employees were also present on the final day to celebrate the success of the event and hand out prizes to winners of many of the competitions. The Education Fair was used as an opportunity to increase the visibility of the program, too, and there was press coverage in various local media.

Looking ahead to the next six months, a robust program of activities has been jointly identified by the ConnectEd team and local Alcatel-Lucent contacts. These include tutorials in math and English (possibly some to be done virtually), workshops on the world of work such as how to write CVs and interview practice, workshops on social media, career development assistance at the Alcatel-Lucent Office, and a mural painting event at the YABIM campus. Such ambitious and extensive plans are testament to the successful relationship that has developed between ConnectEd and Alcatel-Lucent Indonesia over the last few years.

3. PROGRESS ALONG PROGRAM GOALS AND METRICS

Below is a list of achievements against the program’s set goals and metrics in the last six months

<table>
<thead>
<tr>
<th>GOAL/TARGET FOR CONNECTED INDONESIA YEAR 3</th>
<th>ACHIEVEMENT TO DATE</th>
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</thead>
<tbody>
<tr>
<td>1,870 young people reached by ConnectEd, at least 45% girls</td>
<td>2,262 (52% boys, 48% girls)</td>
</tr>
<tr>
<td>Alcatel-Lucent employees engaged in the program: Volunteering opportunities jointly identified by ConnectEd and Alcatel-Lucent teams are carried out and positively impact employees and beneficiaries</td>
<td>11 activities were carried out and positively impacted 960 youth. 26 volunteer placements were filled by Alcatel-Lucent staff.</td>
</tr>
</tbody>
</table>

"I am very proud for the students, as they not only now have the knowledge but also life skills to enter the world of work."
- Roquib Bayni, Project Officer for the ConnectEd program at YABIM

Girls participate in a STEM competition judged by Alcatel-Lucent volunteers at the Education Fair.
| **Increased digital inclusion: at least 1,870 youth will have increased access to ICT** | 1,170 youth and 15 teachers have been trained. |
| **Digital competencies: 88% of youth/teachers trained have mastery in ICT** | N/A |
| **Improved School Access: 620 in-school youth will be reached with scholarships, remedial coaching and additional tutorials to boost school attendance (and post-secondary/university attendance for up to 21 youth).** | 898 in-school youth  
21 university scholarship students |
| **Improved school retention: 95% of in-school youth participating in the above activities stay in formal school** | 100% |
| **Improved Nonformal Education (NFE) Access and Completion: 1,250 out-of-school youth enroll in NFE learning opportunities, and 95% of these will complete their course** | 1,343 youth enrolled in our NFE classes (51% boys, 49% girls). Retention rates are extremely high at 100%. |
| **Enhanced preparedness for the world of work: At least 75 in-school youth and 65 out-of-school youth participate in trainings on vocational and workplace preparation topics** | 32 in-school youth and 20 out-of-school youth have participated in trainings. |
| **Improved World of Work Competencies: At least 80% of those who complete the courses demonstrate attained target learning outcomes** | N/A |
| **Placement in employment: 20% of working age out-of-school youth completing ConnectEd are placed in decent jobs** | N/A |
| **Improved Civic Engagement: 627 in-school and out-of-school youth participating in social and/or civic awareness activities** | 503 youth took part in actions that included leadership and advocacy training, performing arts, workshops on narcotics and HIV and AIDS, and related competitions. |

### 4. MAJOR ACCOMPLISHMENTS

The impact of the last two and a half years of the ConnectEd program in Indonesia is palpable. Youth are engaging in active learning and achieving new goals in and outside of school thanks to ConnectEd’s focus on access to a high quality education, workplace preparation, ICT training, civic engagement, and organizational capacity development. Although YABIM still faces many challenges, the support of ConnectEd programming and Alcatel-Lucent employees is helping youth succeed while the organization navigates uncertainty.
This uncertainty stems from a government-enforced eviction from part of its land. After a long battle that started over a year ago, it has been determined that YABIM will have to move one third of its facilities. At this time YABIM is still seeking funding and determining how it can rebuild. YABIM is grateful that ConnectEd activities will continue to provide youth with new opportunities during this difficult period and the strength of ConnectEd programming and support has been crucial for YABIM.

Looking back at ConnectEd activities over the last six months, the highlight was the three-day Education Fair that showcased ConnectEd programming at its best.

Youth and tutors, who had very little exposure to technology as recently as three years ago, are now engaging with ICT in new and innovative ways. The ICT competition for tutors was an exciting opportunity for tutors to practice integrating technology into their lesson plans and receive recognition for the progress they have made. Likewise, the STEM competition demonstrated the creative and hands-on learning that is now occurring at YABIM.

The Fair was also a fantastic way to build excitement about ConnectEd, bring in the broader community and recognize the diversity of programming that has been available to youth.

Attendees had the opportunity to take short workshops such as basic computing, welding, graphic design, English, and more. There were even workshops targeted at YABIM alumni and parents. Other Education Fair activities included competitions in classroom management, coloring, poster design (digital and handmade), and jingles. Alcatel-Lucent employees helped make the event successful by judging competitions, teaching English workshops, and delivering prizes.

In addition to providing an opportunity for youth to practice many of their new skills and gain confidence in them, the chance to celebrate ConnectEd and YABIM helped to banish low morale caused by the partial eviction.

The 100% retention rates over the last 6 months in both the formal and nonformal education centers have been a real achievement, and positive changes have also been reported in youth’s overall attitudes, social engagement and behavior, as well as their ICT, work and technical skills. For instance, tutors have reported a visible difference in behaviors among the residential youth at YABIM who took part in the performing arts program. The performance boosted their self-esteem and improved their overall communication skills. Previously defiant students now give reasons when they disagree and there are fewer cases of bullying at the school. It has been reported that the students are generally more polite and respectful.

"ConnectEd has opened my mind, that education is really for all, even for marginalized children. The trust and opportunity that have been given to me have made me believe in my own strength."

- Mey, Alcatel-Lucent scholarship recipient

The 100% retention rates over the last 6 months in both the formal and nonformal education centers have been a real achievement, and positive changes have also been reported in youth’s overall attitudes, social engagement and behavior, as well as their ICT, work and technical skills. For instance, tutors have reported a visible difference in behaviors among the residential youth at YABIM who took part in the performing arts program. The performance boosted their self-esteem and improved their overall communication skills. Previously defiant students now give reasons when they disagree and there are fewer cases of bullying at the school. It has been reported that the students are generally more polite and respectful.
The success of ConnectEd is also evident in the achievements of recent graduates; students are pursuing opportunities that would never otherwise have been available to them and are thriving. The 21 university scholarship recipients are perhaps the greatest example of this, and the team is particularly thrilled that all of the 10 students who started university last year managed to make it through to their second year. For many of them, as can be seen in their personal stories that follow, the challenges they faced in adjusting to university life were very hard and there had been times when both the recipients and ConnectEd worried these vulnerable youth would not make it through. Their achievement in persisting at their higher-level studies cannot be overstated.

The experience of the ConnectEd team in Indonesia resonates with that of many of the other ConnectEd countries over the past three years. For many youth served by ConnectEd socio-emotional problems have proven a huge barrier to remaining in school or secondary education and doing well there. Just as in other ConnectEd countries, the team in Indonesia took measures to deal with this, and they have clearly worked. Staff, tutors and technical trainers have acted very much in the role of counselor and mentor to ConnectEd youth, forging bonds and providing encouragement. From the start of their participation in ConnectEd, the youth at YABIM are given as many opportunities as possible to identify positively with school and learning, particularly through the use of ICT, performing arts workshops, sports and other community events.

There are many other examples of ConnectEd graduates who are also thriving and making remarkable progress. For instance, two youth who took a multimedia vocational training course last year are now working as assistant photographers at a local studio and another youth developed his own business after taking the handphone repair course. One graduate of the beauty salon training is now confident enough to earn money by applying wedding make-up. Another example of ConnectEd’s impact are the five youth from last year’s cake-making course who have continued their business and now provide snack boxes to a wholesale grocer. A further indication of ConnectEd’s success in building work skills and livelihoods is the small fried fish restaurant business thought up by the youth from this year’s culinary arts course. Demonstrating budding entrepreneurial skills, all ten of these youth from the nonformal education program have quit their jobs, mostly as domestic workers, to focus on their new business.

Moreover, several students have used the computer skills they gained through ConnectEd to acquire internships and even employment in administrative positions. The two administrative internships offered by Alcatel-Lucent this year are an incredible symbol of both Alcatel-Lucent’s commitment to the program and the quality of opportunities made available to youth through ConnectEd.
The team has also been tracking the strong progress that YABIM has made, as an organization, in terms of the quality of its services, its scope and also its long-term sustainability. Over the last year YABIM has been building on the popularity and success of the new workforce preparation and skills training courses offered through ConnectEd by setting up its own workshops that allow youth to continue building skills after the courses, while also earning an income. For instance, there are now 7 graduates who are working in YABIM’s handphone repair business. Profits are being used to fund other services at YABIM for more youth, and things are going so well that YABIM now has an internal business unit to manage the workshops and reinvestments. This bodes well for YABIM’s future.
MEET THE SCHOLARSHIP RECIPIENTS

Before joining ConnectEd, many of these children were living on the streets. For these students, the Alcatel-Lucent Foundation scholarships allowing them to attend higher education is an unbelievable dream come true.

Agus Niyanto, age 24
Sociology, Univeritas Negeri Jakarta
Agus plans to continue on to a master’s degree in management post-graduation.
“The opportunity and trust given by ConnectEd has changed me completely ...I now trust that I have the ability to compete in the real world.”

Devita, age 19
Management, Pancasila University
Devita hopes to work at a multi-national company where she can become a manager who creates opportunities for other students with marginalized backgrounds.
“ConnectEd has made my dreams to pursue higher education come true!”

Julia Nofitasari, age 19
Accounting, Pancasila University
Julia hopes to one day own her own business in the gastronomic industry.
“I am now the president of the Youth Community in my neighborhood, thanks to the ConnectEd program.”

Gani Gaffari, age 19
Psychology, Gunadarma University
Gani plans to return to YABIM after graduation to teach disadvantaged youth.
“The students think all street children are criminals. They really underestimate me, and I have to struggle so hard to be accepted by my colleagues.”

Mey Kurnia Anggraeny, age 19
Management, Pancasila University
Mey hopes to be a successful entrepreneur and open his own business.
“ConnectEd has opened my mind, that education is really for all, even for marginalized children. The trust and opportunity that have been given to me have made me believe in my own strength.”

M. Abdullah, age 19
Psychology, Pancasila University
M. plans to open a shelter and free school for marginalized youth.
“ConnectEd has made me a new person, with new hope and new confidence.”

TB. M. Bambang, age 20
Sports and Recreation, Universitas Negeri Jakarta
TB wants to one day manage an Outbound Area with Back to Nature concepts.
“ConnectEd changed me, from a lazy boy into a man with a goal.”
Siti Rohma, age 20
Communication, Pancasila University
Siti wants to be a successful entrepreneur in the advertising world.
“I think all scholarship winners have the same feeling I’ve felt, that ConnectEd really changed our lives. Through its mentoring, I’ve learned about time and emotional management.”

Nurlatifah, age 19
Psychology, Gunadarma University
Nurlatifah plans to open a private clinic of psychology that will serve everyone, including the marginalized.
“I learned from ConnectEd that that every human being has the same capacity; the differences are made by their attitude and their knowledge.”

Yuliana, age 20
Psychology, Gunadarma University
Yuliana hopes to return to YABIM as a good teacher and psychologist.
“ConnectEd has improved and boosted my confidence and self-esteem.”

Asep Rohimat, age 23
Pendidikan Guru SD, UHAMKA
Asep hopes to become an elementary school teacher.
“I am now more confident and have a good self-esteem. I was chosen as the Head of the Class for over 39 students!”

Dede Suardi, age 18
Pendidikan Guru SD, UHAMKA
Dede wants to be a teacher and a boy scout trainer.
“ConnectEd has made me a new person, that always thirsts for knowledge.”

Dahila, age 20
Communication, UHAMKA
Dahila hopes to become a TV reporter for a travel program.
“ConnectEd has given me so much. I have learned to be focused in doing my tasks, and ConnectEd has boosted my self-esteem.”

Galih Halimah Mutiara Insani, age 17
Management, UHAMKA
Galih plans to join the army after graduation, and dedicate herself to her country.
“ConnectEd has opened doors to reach my dreams, and I thank ConnectEd for teaching me about hard work and discipline.”
Irwan, age 18  
Visual Design Communication, Pasundan University  
Irwan hopes to one day have his own gallery in painting and sculpture.  
“I used to be very shy and not confident. ConnectEd has taught me many things, including about the value of life.”

Petrick, age 19  
Sociology, Universitas Negeri Jakarta  
Petrick plans to become a doctor and teach at the University.  
“ConnectEd has changed me from a shy introvert, to be more confident and able to speak in public.”

Satya Gorga Pamungkas, age 24  
Music, Pasundan University  
Satya wants to become a Chamber Violinist, have an international career, and one day have his own free music school for marginalized children.  
“ConnectEd has changed me. The attention and trust given to me has shown me they really have children’s interests in mind.”

Safarus Sobani, age 19  
Visual Design Communication, Pasundan University  
Safarus hopes to have his own design studio one day.  
“I had an introverted personality; through mentoring, I tried to change my behavior and my attitude. I am now more appreciative of others, and can see the best in others.”

M. Ridofa Rahman, age 19  
Law, Pancasila University  
Ridofa plans to become a lawyer to fight for the rights of marginalized people. If successful, he wants to provide more scholarships for YABIM students.  
“ConnectEd has taught me how to compete and helped to change my study and reading habits. I now volunteer at YABIM as the consultant at Automotive Vocational Training for high school students.”

Sri Mulyani, age 19  
Pendidikan Bahasa Indonesia, UHAMKA  
Sri wants to become a teacher and own a free school for marginalized children in her hometown. She also hopes to become a writer.  
“Through ConnectEd I now believe that we can dare to dream big, and if we make an effort we can achieve it.”

Masrurah, age 19  
Sociology, Universitas Negeri Jakarta  
Masrurah plans to become a high school teacher and return to her hometown to build a school.  
“ConnectEd has made my dream come true to pursue my higher education.”
**Employee Engagement Highlights**

**Internships with Alcatel-Lucent**
Two paid interns have been placed in the Alcatel-Lucent Indonesia office, providing important work experience and job training. This has been a wonderful opportunity for ConnectEd students.

**Virtual Mentoring**
In September, students with ConnectEd Indonesia were able to connect virtually with Christine Diamente of Alcatel-Lucent. Christine is the Head of Brand and Corporate Sustainability and a board member of the Alcatel-Lucent Foundation. Three of the four youth on the call are ConnectEd university scholarship recipients and one was recently an intern at the Alcatel-Lucent office in Jakarta. During the exchange, Christine praised the youth for their achievements and shared inspirational life lessons. Her advice to “love what you do” inspired the youth to continue working hard to achieve their dreams.

**Education Fair**
ConnectEd hosted a three-day Education Fair that showcased ConnectEd’s achievements through competitions, performances, and workshops for youth, tutors, and even parents. Three Alcatel-Lucent employees served as judges for an ICT competition for tutors, and four Alcatel-Lucent employees facilitated English tutorials for a total of 433 youth. Alcatel-Lucent employees were also present on the final day to celebrate the success of the event and hand out prizes to winners of many of the competitions.
Sairah had only completed her primary education when her family found they could not afford to keep her in school. Sairah was the third of six children, and responsibility for the family income was left to her and her elder brother. To better support her family, Sairah left her home and schooling, moving to Jakarta to make money as a domestic worker.

In 2012, Sairah found and joined ConnectEd. “It was a big leap for me, because I never thought that I could continue my studies after I left formal school,” she said. Through ConnectEd, Sairah had access to vocational training and has improved her workplace skills. Given that being a domestic worker is often a difficult, low-paid and labor-intensive job, Sairah began taking computer lessons to “change my life and get a better job,” learning programs such as Microsoft Excel, Word, PowerPoint and improving her typing skills.

“I believe with these new skills,” she says, “I can compete with others who graduate from school and work in the communication industries.”

Sairah’s motivation to improve her situation was noticed by ConnectEd staff, and she was selected as one of two students to have the remarkable opportunity of completing an internship at the Alcatel-Lucent office in Jakarta. The opportunity has helped Sairah to learn more skills in communication technology that she will undoubtedly be able to leverage to find a better job. It has also been key in boosting her self-confidence, giving her the courage to pursue her dreams. As she notes, “Now, I am more confident to make friends, and have lots of knowledge and experience.”

The Alcatel-Lucent employees at her internship have been supportive of Sairah, connecting her with interesting projects and having the patience and trust to allow her to fulfill her work duties, boosting her confidence even more.

Sairah has been able to increase the reach of her career goals with the new skills and confidence she has gained from the internship at Alcatel-Lucent. She has also developed entrepreneurship skills through a vocational training in the food industries from ConnectEd, where she learned financial planning, surveying market needs, and how to start a business, as well as cooking skills. Sairah hopes to continue on to higher education, and one day would like to capitalize on the catfish dish she perfected during the cooking class by opening her own food business.
At 11 years old, Agus was already working two jobs, at a market and a construction site, to save money to continue his education in Junior High since his family could no longer afford to support him. He had been highly motivated in school, becoming president of his school’s student council. His success was recognized when he repeatedly won a scholarship that funded his school tuition and allowed him to complete Junior High School.

However, following Junior High, Agus again found his education unfunded and he was unable to continue on to Senior High School. He again began to work on a construction site, this time in Jakarta, and after a year a relative helped him to register with ConnectEd.

Agus was interested in the vocational training offered by ConnectEd to improve his job skills, and he took classes in hand phone service, journalism, music, and computer programs such as Microsoft Office and graphic design.

His training is already proving lucrative. The journalism class helped improve his self-esteem, his writing skills, and his interpersonal skills by teaching him how to interview other people. Agus makes money fixing broken hand phones, and from designing invitations and banners using the graphic design program training. Perhaps most importantly, his computer skills helped him get selected as an intern for Icon Plus, who have offered him a scholarship to continue his education after the completion of his training with ConnectEd. This is a fantastic achievement that could dramatically improve his career chances.

In the future, Agus hopes to continue working with Icon Plus, while using his scholarship to attend college at night. “With my skills and knowledge and also my hard work I will have a better future ahead,” Agus says, and hopes he can share his skills and success with other students in the program.
VISIBILITY & TECHNICAL OVERSIGHT

Over the last six months, ConnectEd's Communications Coordinator and members of the central team have continued to promote the impact that has been achieved over the life of the program. At the same time, there have been efforts to highlight new activities conducted by ConnectEd in Indonesia.

Promoting the cumulative impact of ConnectEd since its creation in 2011 has been a priority of central team staff. At the end of Year 3 ConnectEd developed an infographic and video slideshow to highlight the most impressive data and impact from ConnectEd in a simple, visual format. In Year 4, ConnectEd began to promote these materials externally across social media through ConnectEd’s Facebook page and World Education’s Twitter, Facebook, and Instagram accounts, as well as the Alcatel-Lucent website. ConnectEd success stories, reports, and publications have been highlighted on the World Education website and World Education also frequently features the ConnectEd program in its daily Photo Blog.

ConnectEd has also made use of the extensive range of success stories, employee engagement highlights, photos, videos and interviews compiled throughout the program to showcase the impact that the Alcatel-Lucent Foundation has had globally through the program, and to pique interest among Alcatel-Lucent employees. Regular articles highlighting ConnectEd activities continue to be published to the Alcatel-Lucent blog, focusing on topics related to employee engagement activities. One post highlights a virtual mentoring call with Marco Malfavon, Communications Leader for Alcatel-Lucent in Latin America and students in Brazil, while a second covers the virtual interaction between Christine Diamente, Head of Brand and Corporate Sustainability at Alcatel-Lucent, and scholarship recipients in Indonesia.

Due to the close collaboration between ConnectEd and Alcatel-Lucent Foundation staff, many of these stories and materials showcasing the impact of ConnectEd were published on 3BL Media, a site developed for journalists to farm and share information with their own networks. One success story was also featured in the Basic Education Coalition newsletter.

The ConnectEd team in Indonesia has also continued to look for ways to increase the visibility of the program. In September, ConnectEd Indonesia hosted a large Education Fair in tandem with Alcatel-Lucent Indonesia, in which local media were invited to attend and several news features were published as a result. The team have also been in discussions with radio stations to do a feature on the ConnectEd program and Alcatel-Lucent’s involvement.

In addition to Communications and Visibility, the ConnectEd central team has continued to provide technical oversight and overall quality control. As usual, ConnectEd's Program Director has held regular ‘check-in’
conference phone calls with the ConnectEd Indonesia country team to discuss the program, particularly to find out how employee engagement is progressing, and there has been close supervision by the Boston-based team member responsible for Indonesia. Two visits to Indonesia have been made by ConnectEd’s ICT specialist and was focused on assisting the program to increase their capacity to integrate ICT into everyday teaching and learning.

Looking ahead, the central team will continue to provide assistance to ConnectEd Indonesia across all fronts — visibility, employee engagement, monitoring and evaluation, ICT and exit strategy planning. This last aspect will include providing technical assistance in a series of organizational development, sustainability and strategic planning workshops that are to be held for local partner YABIM. Also, given the plans by Alcatel-Lucent Indonesia and the ConnectEd team to begin virtual coaching as a complement to the in-person coaching that takes place, the central team will ensure the ConnectEd Mentoring Manual developed centrally a few years ago is available to all Alcatel-Lucent employees who choose to virtually coach/mentor youth in ConnectEd. This manual not only gives guidelines for mentors and mentees, along with activity options for mentors to use in their meetings with youth, but there are also virtual mentoring tips and guidelines throughout the manual for employees. These should be useful when ConnectEd’s plans for the virtual coaching initiative are underway.

ConnectEd in Indonesia will continue to implement its Communications plan for the next 6 months. Proposed activities in this include posting articles on the program in a national newspaper’s online version; inviting media to a mural painting community event at YABIM; a possible radio show about the program; and, looking for conferences and fora in which program presentations can be made. YABIM will also be expected to contribute to ConnectEd promotional activities by issuing program updates and news on their website, social media and through their newsletters. Alcatel-Lucent Indonesia has also offered to help ConnectEd Indonesia partner YABIM improve its website in an effort to increase publicity around the program.

Over the next six months World Education will also explore other ways that other Alcatel-Lucent employees who are not in Indonesia can contribute their time and skills to the ConnectEd program virtually. The Campus in the Cloud videos were proven to be very valuable in India last year, and could be used in Indonesia as well. ConnectEd will continue to encourage virtual interactions between Alcatel-Lucent Foundation Board Members and ConnectEd youth, such as the interaction this quarter with Christine Diamente and ConnectEd Indonesia scholarship recipients. The team will also build opportunities for regional and senior executive staff to take part in ConnectEd activities in person in Indonesia, promoting volunteering through their example.

In the final months of the program, ConnectEd will continue to promote the success of the program.
Discussions will be held with the Foundation about developing another series of articles for the Alcatel-Lucent blog. There will also be joint discussions aimed at identifying national conferences or events at which World Education and Alcatel-Lucent could present ConnectEd’s work. Furthermore, the ConnectEd central team has already planned and begun a social marketing campaign to promote the ConnectEd Facebook page to a broader audience with the goal of increasing page likes. During this campaign, the ConnectEd Facebook page will feature special graphics and images, including those developed for wider distribution such as the ConnectEd Impact Infographic and video slideshow, illustrating the impact of the first three years of the program. Given the timing and content of this social marketing campaign, as well as it having been strategically planned and done in liaison with the Alcatel-Lucent Foundation Communications and Employee Engagement Coordinator, there is every confidence that the successes of ConnectEd and the Alcatel-Lucent Foundation will be broadcast more widely in the coming months.