The SCALT method is a progressive teaching approach that facilitates students’ critical thinking, problem solving, analytic inquiry, team work and project-based learning skills. Jordan has adopted this method. World Education and NCHRD conducted a baseline study to measure where teachers stand in their in-class use of SCALT.

Based on the 26-item SCALT composite index:

- 64% scored as average SCALT practitioners
- Only 16% of teachers ranked as excellent SCALT practitioners
- 20% ranked as poor performers

Teachers with high SCALT scores were more likely to:
- ask questions
- organize discussions
- facilitate groupwork

*Researchers randomly selected and observed 852 Arabic, Math, and Science teachers in grades 5, 9, and 11 in 300 schools during spring 2011.